

D.B.J.COLLEGE, CHIPLUN

(Teaching Plan) Year: 2017-18

Name of the teacher: Dr.S.S.Bal

Class: SYBA Subject: Social Psychology Paper No: 2

SEMISTER -III

Sr. No	Topic and sub topic	Months	Period Required
1	Social Psychology –The Science of Social Side of Life – an over view, social psychologist their view t, role of theory in social psychology quest for knowledge and rights of individuals in search of an appropriate balance,	June, July	15
2	Social Cognition-How we think about the social world, heuristics, schemas, automatic and controlled processing, social cognition, affect and cognition	August	10
3	Social Perception- Perceiving and understanding Others- nonverbal communication, attribution, impression formation management	September	10
4	Attitudes- Evaluating and responding to the social world- attitude formation, attitudes influence behaviour ,the fine art of persuasion, cognitive dissonance	September, October	10
SEMISTER-IV			
1	The cause ,Effects and Cures Of Stereotyping,Prejudice,and Discrimination,- different groups perceives inequality, stereotypes- nature and origins, Prejudice-social groups, Discrimination – prejudice in action, prejudice is not inevitable	November	12
2	Social Influence –Changing others Behaviour – conformity, compliance, symbolic social influence, obedience to Authority	December	10
3	Aggression –Its nature ,causes and control- perspectives, causes of human aggression, bullying, violence-prevention and control	January	13
4	Groups and individuals- The Consequences of Belonging – gr4oups –when we join and leave, Effects of the Presence of others, Coordination in group, Perceived fairness in group, decision making by groups, the role of leadership in group counselling	February	10

D.B.J.COLLEGE, CHIPLUN

(Teaching Plan) Year: 2017-18

Name of the teacher: Pro.D.A.Agawekar

Class: SYBA Subject: Developmental Psychology Paper No: III

SEMISTER-III

Sr. No	Topic and sub topic	Months	Period Required
1.	An Introduction to Lifespan Development – orientation to lifespan development, key issues, theoretical perspectives, research methods	June, July	12
2	The Start of Life : Prenatal Development, Birth and the New born Infant- earliest development, interaction of heredity and environment ,prenatal growth and change ,birth ,birth complications ,the competent newborn	August	10
3	Physical Development in Infancy- growth and stability, motor development, development of senses	September	13
4	Cognitive Development In Infancy –Piaget’s Approach, Information processing Approach, Roots Of Language	September, October	10

SEMISTER IV			
1	Physical and Cognitive Development in the Preschool Years- physical growth, intellectual development , growth of Language and learning	November	12
2	Social and Personality development in Pre-school Years- Forming sense of self, friends and family, moral development and aggression.	December	10
3	Physical and Cognitive Development in Middle Childhood-physical, intellectual development, schooling.	January	13
4	Social and Personality Development in Middle Childhood- developing self, building friendship, family and school shaping on child's behaviour	February	10

QUESTION BANK

Sub-Developmental Psychology

Paper No.: III

Class –SYBA

Year : 2017-18

Unit 1. An Introduction to lifespan Development

Long Questions

- 1) Describe life span development and write different approaches of it.
- 2) Write different research methods used in psychology.
- 3) How nature and nurture affects on lifespan development?

Short notes

- 1) Case study methods
- 2) Experimental methods

Unit 2. The Start of life :prenatal Development ,Birth and th Newborn Infant

Long Questions

- 1) How heredity and environment influence on the child's development?
- 2) Explain prenatal growth and change in human development.
- 3) What are the different pregnancy problems?
- 4) Describe different birth complications.

- 5) Describe early learning capabilities and social competence in infant.

Short Notes

- 1) Birth and birth complications
- 2) Pre term births

Unit 3. Physical Development in Infancy

Long Questions

- 1) What are the developmental tasks every child face in infancy?
- 2) What sensory capabilities do infant possess?
- 3) How nutrition affect on the development of the infant?
- 4) Explain motor development in infancy.

Short notes

- 1) Motor development in infancy
- 2) Four principals of growth.
- 3) Obesity
- 4) The development of senses

Unit 4 Cognitive Development in Infancy

Long Questions

- 1) Explain Piaget's approach to cognitive development in infancy.
- 2) Write on information processing approaches to cognitive development.
- 3) How language develops in infancy.

Short notes

- 1)Development scale
- 2)Early sounds and communication.

SEMESTER IV

Unit 1. Physical, Social, and Personality Development in Preschool Years

Long Questions

- 1) Explain physical development in preschool years.
- 2) Elaborate on brain and motor development in preschool years.
- 3) How moral development and aggression occurs in preschool years.
- 4) Discuss on personality and social development in preschool years.
- 5) How do children develop a moral sense?
- 6) How do preschool age children develop a concept of themselves?

Short notes

- 1) Stranger anxiety and Separation anxiety
- 2) Gender difference
- 3) Gender identity
- 4) Effective Parenting
- 5) Child abuse

Unit 2. Cognitive Development in Preschool years

Long Questions

- 1) Explain Piaget's approach in preschool years.
- 2) How do other views of cognitive development differ from Piaget's?
- 3) How does language develop in preschool years?
- 4) What effects does television have on preschoolers?

Short Notes

- 1) Memory in preschool years
- 2) Private and social speech.
- 3) Learning from the media

Unit 3. Physical, Social, and Personality Development in Middle childhood

Long Questions

- 1) In what ways do children grow during the school years and what factors influence their growth?
- 2) What are the main health concerns at this age?
- 3) How does motor development occur in middle childhood?
- 4) What is learning disability? Discuss.
- 5) What are the sensory difficulties?
- 6) Explain development of self and family life in middle childhood, how it affects social development?
- 7) What sorts of relationships and friendships are typical of middle childhood?

Short Notes

- 1) Psychological disorders

- 2) Learning disabilities
- 3) Self Esteem
- 4) Stages of friendship
- 5) Gender and friendship

Unit 4. Cognitive Development in Middle Childhood

Long Questions

- 1) In what ways do children develop cognitively during these years, according to major theoretical approaches?
- 2) How does language develop during the middle childhood period?
- 3) How can intelligence be measured, and how are exceptional children educated?

Short Notes

- 1) Binet's IQ Test
- 2) Mental Retardation
- 3) The Gifted and Talented

